



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Alfred Elementary School

SAU: RSU 57/MSAD 57

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	77	70	70	12	65	19	4	26	0	0
	2011-2012	26	26	100	81	72	72	27	54	8	12	26	0	0
Female	2010-2011	15	15	100	93	78	74	20	73	7	<1			
	2011-2012	11	11	100	91	78	77	18	73	9	<1			
Male	2010-2011	11	11	100	55	64	66	<1	55	36	9			
	2011-2012	15	15	100	73	66	68	33	40	7	20			
Caucasian/White	2010-2011	25	25	100	76	70	71	12	64	20	4			
	2011-2012	26	26	100	81	72	73	27	54	8	12			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	7	7	100		62	58							
	2011-2012	6	6	100		65	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		26	34							
	2011-2012	3	3	100		21	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	40	40	100	68	67	67	18	50	25	8	40	0	0
	2011-2012	26	26	100	88	71	71	35	54	8	4	25	1	0
Female	2010-2011	20	20	100	70	72	72	25	45	25	5			
	2011-2012	15	15	100	100	77	75	47	53	<1	<1			
Male	2010-2011	20	20	100	65	62	63	10	55	25	10			
	2011-2012	11	11	100	73	67	67	18	55	18	9			
Caucasian/White	2010-2011	37	37	100	65	67	68	19	46	27	8			
	2011-2012	25	25	100	88	72	72	36	52	8	4			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	13	13	100	62	55	56	<1	62	15	23			
	2011-2012	8	8	100		64	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		19	29							
	2011-2012	2	2	100		24	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	37	97	65	66	70	11	54	27	8	37	0	0
	2011-2012	38	38	100	79	66	68	3	76	18	3	37	1	0
Female	2010-2011	20	20	100	60	73	75	5	55	40	<1			
	2011-2012	18	18	100	83	74	74	6	78	17	<1			
Male	2010-2011	18	17	94	71	58	66	18	53	12	18			
	2011-2012	20	20	100	75	58	63	<1	75	20	5			
Caucasian/White	2010-2011	38	37	97	65	66	71	11	54	27	8			
	2011-2012	36	36	100	78	65	69	3	75	19	3			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	9	8	89		58	60							
	2011-2012	14	14	100	71	56	57	<1	71	21	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		30	34							
	2011-2012	2	2	100		24	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	77	68	61	27	50	19	4	26	0
	2011-2012	26	26	100	69	68	64	19	50	15	15	26	0
Female	2010-2011	15	15	100	80	67	59	33	47	13	7		
	2011-2012	11	11	100	73	64	63	9	64	18	9		
Male	2010-2011	11	11	100	73	68	64	18	55	27	<1		
	2011-2012	15	15	100	67	71	65	27	40	13	20		
Caucasian/White	2010-2011	25	25	100	76	69	63	28	48	20	4		
	2011-2012	26	26	100	69	68	65	19	50	15	15		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	7	7	100		58	49						
	2011-2012	6	6	100		63	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		30	35						
	2011-2012	3	3	100		33	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	40	40	100	73	65	60	<1	73	13	15	40	0
	2011-2012	26	26	100	81	68	66	15	65	19	<1	25	1
Female	2010-2011	20	20	100	65	63	60	<1	65	20	15		
	2011-2012	15	15	100	73	67	65	13	60	27	<1		
Male	2010-2011	20	20	100	80	67	61	<1	80	5	15		
	2011-2012	11	11	100	91	69	67	18	73	9	<1		
Caucasian/White	2010-2011	37	37	100	73	65	61	<1	73	14	14		
	2011-2012	25	25	100	84	70	67	16	68	16	<1		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	13	13	100	54	53	48	<1	54	8	38		
	2011-2012	8	8	100		62	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		23	31						
	2011-2012	2	2	100		31	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100	55	59	61	5	50	21	24	38	0
	2011-2012	38	38	100	74	66	64	8	66	21	5	37	1
Female	2010-2011	20	20	100	50	59	61	<1	50	25	25		
	2011-2012	18	18	100	61	63	65	6	56	33	6		
Male	2010-2011	18	18	100	61	58	61	11	50	17	22		
	2011-2012	20	20	100	85	69	64	10	75	10	5		
Caucasian/White	2010-2011	38	38	100	55	59	62	5	50	21	24		
	2011-2012	36	36	100	72	66	65	6	67	22	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	9	9	100		56	47						
	2011-2012	14	14	100	64	56	51	7	57	21	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		23	30						
	2011-2012	2	2	100		34	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	51	57	64	3	49	43	6	35	0
	2011-2012	40	40	100	68	57	62	10	58	33	<1	39	1
Female	2010-2011	18	18	100	61	61	64	6	56	33	6		
	2011-2012	19	19	100	42	48	61	<1	42	58	<1		
Male	2010-2011	17	17	100	41	52	65	<1	41	53	6		
	2011-2012	21	21	100	90	64	63	19	71	10	<1		
Caucasian/White	2010-2011	35	35	100	51	57	66	3	49	43	6		
	2011-2012	37	37	100	65	56	64	11	54	35	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	10	10	100	20	53	53	<1	20	80	<1		
	2011-2012	14	14	100	64	50	51	7	57	36	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		11	36						
	2011-2012	2	2	100		23	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	80	E: 69 M: 73	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	75	E: 67 M: 64	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	79	E: 69 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	75	E: 68 M: 65	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 100 M: 99	E: 99 M: 99	63	E: 59 M: 63	E: 60 M: 62	*	E: 99 M: 99	E: 99 M: 99	67	E: 59 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 100 M: 96	E: 98 M: 98	*	E: 22 M: 23	E: 34 M: 34	*	E: 100 M: 96	E: 98 M: 98	*	E: 32 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Alfred Elementary School
SAU: RSU 57/MSAD 57



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	2	4	6	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.